

South Fayette Township School District

3680 Old Oakdale Road
McDonald, PA 15057
(412) 221-4542; Fax (724) 693-2883
www.southfayette.org

Job Description

TITLE: Intermediate School STEAM Classroom Permanent Substitute Teacher - Grades 3-5
(Position available approximately August 7, 2024-January 20, 2025)

REPORTS TO: Intermediate School Principals

JOB GOALS:

- To administer and enhance an elementary grades STEAM program and a class environment favorable to learning and personal growth
- To establish effective rapport with students
- To motivate pupils to develop skills and knowledge needed to provide a good foundation for elementary school education, in accordance with each pupil's ability
- To establish good relationships with parents and with other staff members

QUALIFICATIONS:

1. Valid Pennsylvania teaching certificate
2. Elementary Education certification
3. Strong background in technology and/or the arts
4. 3.0 or higher QPA
5. Proof of ongoing professional or educational experience
6. Outstanding verbal and written communication skills
7. Computer literacy

PERFORMANCE RESPONSIBILITIES:

1. Facilitates instruction within the STEAM classrooms at the Intermediate School using the approved course of study adopted by the South Fayette Township School District.
2. Collaborates with colleagues to promote the integration of STEAM (Science, Technology, Engineering, Arts, Mathematics) concepts through experiential learning opportunities across grade levels and content areas.
3. Manages the materials and resources located in the STEAM classrooms.
4. Partners with the Director of Technology and Innovation and/or other teachers to implement and manage grants awarded to the school district.
5. Welcomes regional partners, foundation representatives, and other visitors to the classroom to enhance our own STEAM program and share expertise with other educators.

6. Develops lesson plans and instructional materials which provide individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
7. Fosters an inquiry-based approach to learning through project-based, real-world tasks.
8. Translates lesson plans into learning experiences so as to best utilize the available time for instruction.
9. Collaborates with peers to write curricular units using Habits of Mind and the Understanding by Design framework and participates in associated training and professional development.
10. Utilizes multiple instructional technologies to engage students and enhance instructional practices for students.
11. Establishes and maintains standards of pupil behavior needed to achieve a functional, safe learning atmosphere in the classroom.
12. Assesses pupils' academic and social growth and keeps appropriate records.
13. Communicates with parents through conferences and other means to discuss pupil's progress and interpret the school program.
14. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
15. Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
16. Maintains professional competence through staff development provided by the district and incorporates the techniques into everyday instruction.
17. Maintains professional competences through self-selected professional growth activities.
18. Selects and requisitions books and instructional aids; maintains required inventory records.
19. Supervises pupils in out-of-classroom activities during the assigned working day.
20. Administers group standardized tests in accordance with district and state testing procedures.
21. Utilizes data to make instructional decisions.
22. Participates in curriculum development programs as required.
23. Participates in faculty committees and the sponsorship of pupil activities.

TERMS OF EMPLOYMENT:

Terms of employment are in accordance with the agreement between the South Fayette Township Board of Education and the South Fayette Education Association.

EVALUATION:

Performance of this job will be evaluated by the building principal and communicated to the superintendent for review.