

South Fayette Township School District

3680 Old Oakdale Road
McDonald, Pennsylvania 15057
Phone (412) 221-4542 Fax (724) 693-2883
www.southfayette.org

Job Description

TITLE: Speech and Language Pathologist (60%-3 Days a week)

REPORTS TO: Building Principals regarding day-to-day job responsibilities
Director of Student Support Services regarding special education job responsibilities

JOB GOALS:

- Utilizing leadership, advocacy, and collaboration, school-based speech-language pathologists provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency.
- Responsibility of planning and organizing of a program of instructional and therapeutic designed to help children meet their educational goals.

QUALIFICATIONS:

1. Possess a PA Certification in Speech and Language
2. Posses a Master's Degree in the area of Speech Pathology
3. Possess Certificate of Clinical Competence (CCC) of the American Speech-Language Association OR Clinical Fellowship Year option in the area of Speech Pathology

QUALIFICATION DESCRIPTION:

To perform this job successfully, an individual must be able to perform each essential duty to a level of excellence. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

JOB RESPONSIBILITIES:

- 1.** Responsible for screening/evaluating students to determine eligibility for Speech and Language services and appropriate service delivery model in the school district as well as early intervention students in the DART Programs.
- 2.** Responsible for implementing individual/group/classroom/consultation therapeutic services to students with Speech/Language disorders in order to assist academic needs.
- 3.** Responsible for providing services in either a pull-out therapeutic environment or a push-in special education or regular classroom environment
- 4.** Responsible for scheduling students effectively, efficiently to receive Speech and Language services.
- 5.** Responsible for utilizing best practices, curriculum materials, teaching methods, in planning lessons.
- 6.** Responsible for developing and participating in ER, IEP, MDT, IST and Child Study Team paperwork/conferences to ensure compliance with PDE regulations regarding students with special needs.
- 7.** Responsible for developing and writing measurable Speech and Language goals/objectives aligned with PA State Standards.
- 8.** Responsible for evaluating student progress based on data acquired, work demonstrated, and observation.
- 9.** Responsible for monitoring student progress in/out of the Speech/Language environment.
- 10.** Responsible for preparing progress reports and other state/district mandated paperwork/forms following stated guidelines and timelines.
- 11.** Responsible for preparing and completes ACCESS billing for specific students.
- 12.** Responsible for maintaining communication with parents, faculty, and administration.
- 13.** Responsible for maintaining records of student placement, transfer, etc. and provides information to the database.
- 14.** Responsible for preparing and maintaining an inventory of current textbook, instructional materials, diagnostic assessments, and technological equipment to ensure that such items are readily accessible for the use in the instructional activities.
- 15.** Responsible for attending meetings, such as curriculum development meetings, school-based committees, and/or speech and language program development meetings
- 16.** Responsible for collaborating with school personnel, such as teachers and school psychologists, to best meet the needs of all students.
- 17.** Responsible for safeguarding confidentiality of student records.
- 18.** Responsible for completing observations in educational settings (structured and unstructured)
- 19.** Responsible for determining the effects of the student's impairment in regard to accessing the general curriculum
- 20.** Responsible for presenting to school personnel about language disorders as they relate to literacy and interactive communication skills.
- 21.** Responsible for presenting information to school personnel about speech disorders (articulation, voice, fluency) and their impact on communication and learning.

22. Responsible for providing information to parents, staff and administration about speech, language and hearing development.
23. Responsible for providing activities commensurate with students' interests and aptitudes.
24. Responsible for utilizing a variety of equipment, materials, devices and aids.
25. Responsible for providing feedback and reinforcement to students.
26. Responsible for designing, selecting and/or modifying special curricula/therapy content.
27. Responsible for completing all procedural documentation within timeliness appropriately.
28. Responsible for demonstrating awareness of professional performance in mediation hearings and due process hearings in litigious environments.
29. Responsible for keeping an updated schedule of each student's therapy.
30. Responsible for communicating formally and informally about individual student's needs and progress.
31. Responsible for collaborating and communicating when needed regarding students' therapeutic service provided by non-school agencies by telephone, written communication and/or formal meetings.
32. Responsible for determining needs for referrals in the buildings.
33. Responsible for collaborating appropriately with other allied health professionals (i.e. physicians, therapists, etc.).
34. Demonstrate ability to utilize and integrate technology into speech and language therapy sessions to support pragmatic and social communication skills through the use of iPADs, Apps, laptops with software programs, communication devices, etc.
35. Participate in the school district's Summer Co-teaching Academy to support speech and language as a "push-in/itinerant co-teaching" service model in classrooms to promote inclusion when appropriate.
36. Responsible for participating in Act 48 activities to keep current in the profession of Speech and Language.

Language Skills:

1. Ability to read, analyze, and interpret educational periodicals, professional journals, technical procedures, government regulations
2. Ability to write reports, correspondence, and procedure manuals
3. Ability to effectively present information and respond to questions from groups of administrators, faculty, parents, and the general public

Mathematical Skills:

1. Ability to work with statistical inference, percentages, etc. in relationship to data/evaluation interpretation

Reasoning Ability:

1. Ability to define problems, collect data, establish facts, and draw valid conclusions
2. Ability to interpret an extensive variety of instructions and deal with abstract/concrete variables

Additional Skills and Abilities:

1. Ability to apply knowledge of current research and theory to instructional program
2. Ability to assess accurately and be familiar with various diagnostic assessments involving varying degrees of communication deficits, age levels, and cognitive abilities
3. Ability to plan and implement lessons based on goals/objectives strengthening the needs and abilities of students
4. Ability to establish and maintain effective working relationships with students, peers, parents, and community
5. Ability to speak clearly and concisely in written or oral communications
6. Ability to adapt curriculums
7. Ability to use strategies such as decision making, conflict resolution, and problem solving
8. Ability to be well versed in all state and federal regulations that pertain to Special Education services and paperwork
9. Ability to be directly responsible for the safety, well-being and work output of students assigned
10. Ability to use a computer efficiently
11. Ability to belong to and actively participate in professional organizations
12. Ability to supervise student teachers in Speech and Language if suggested

PHYSICAL DEMANDS:

As required by the Americans with Disabilities Act (A.D.A) Standards

Check physical demands that apply

1. Strength
 - a. Standing
 - b. Walking
 - c. Sitting
 - d. Lifting Minimum of 10 lbs
 - e. Carrying Minimum of 10 lbs
 - f. Pushing Minimum of 10 lbs
 - g. Pulling Minimum of 10 lbs
2. Climbing
3. Balancing
4. Stooping
 - a. Kneeling
 - b. Crouching
 - c. Crawling
 - d. Bending
5. Reaching
 - a. Handling
 - b. Manual Dexterity
6. Speaking
7. Hearing
8. Seeing

- a. Depth perception √
 - b. Color Vision N/A
9. Driving √

TERMS OF EMPLOYMENT:

Terms of employment are in accordance with the agreement between the South Fayette Township Board of Education and the South Fayette Education Association. The position is 80% of the school day faculty position. Salary is 80% of the teacher contract.

EVALUATION:

Performance of this job will be evaluated by the principal of the building and/or the Director of Pupil Personnel and communicated to the superintendent for review.