ASA RESOURCES FOR SOCIOLOGY IN HIGH SCHOOL

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Suggested citation:
Overview

• Why Sociology?
• Resources for Teaching Sociology
  – IntroSoc Site
  – TRAILS
  – Contexts Magazine
  – ASA High School Listserv
  – NCSS symposium
• An Invitation
WHY SOCIOLOGY?
After a long day of hiking, Sherlock Holmes and Watson crawl into their tent to sleep...


“That it’s about 3am...
“That it will be a beautiful day tomorrow...
“That there are galaxies beyond our own...”

“NO!” cries Holmes.
“Somebody stole our tent!”
Sociology matters

• On the CLA, what major was associated with the greatest gains in critical thinking skills?
  • Sociology majors
• When employers were asked about skills they wanted in new hires, what skills were most frequently mentioned?
  • Critical thinking and innovation
It’s real

• Sociology addresses the lived experience of students of color.
• Sociology is a science.
• Can provide an entrée to STEM disciplines.
It’s fundamental to social studies

• Sociology is the science of society.
• “Sociology Companion Document for the C3 Framework” pp. 73-76.
RESOURCES FOR
TEACHING SOCIOLOGY

AMERICAN SOCIOLICAL ASSOCIATION
In 2001, the elected Council of the American Sociological Association (ASA) launched a Task Force with the goal of creating a curriculum for an advanced high school sociology course that could also serve as a model for introductory sociology courses in colleges and universities. [More]

See the [slideshow](#) showing how to use the site.

Prepared By:

This website was prepared by Caroline Hodges Persell and Jennifer Gerdes of New York University [More]

Supported By:

[NSF][ASA]

Technical Work By:

Jonathan Kelly [bio]
http://trails.asanet.org
Making Male Privilege Visible

Suggested Citation:

When using resources from TRAILS, please include a clear and legible citation


Abstract:

Privileges are unearned advantages or benefits people receive because of their group memberships. There are two important features that work in concert to make our privileges invisible: (1) the characteristics of the privileged group become cultural norms and (2) members of the privileged class can choose to ignore or acknowledge oppression. This exercise is designed to make male privileges explicit to students of all genders. Because systemic male privilege masks itself as being a neutral facet of society, the exercise not only demonstrates the existence of male privileges to male students, but also helps members of the oppressed group articulate some of the inequality they experience, which is often unacknowledged by wider society.
• Written for general public.
• Award winning.
• Great photo journalism.
• Subscription based, but website always has free content.
• Podcasts are always free.
• Special deal for high school teachers....
ASA High School Sociology Listserv

- Want to receive news about high school sociology and connect with nearly 300 other teachers around the country? Join the ASA High School listserv by sending a message to listserv@listserv.asanet.org

- Leave the subject field blank
- In the body of the message, type: subscribe ASA_HIGH_SCHOOL
- Send the message
- You will receive an e-mail confirmation
NCSS Symposium

• “Sociology and the Civic Mission of Schools”
• Friday November 21\textsuperscript{st}, Boston.
  – Half-day symposium (4 sessions).
  – Lots of hands on teaching and learning resources, ideas!
  – Led by Hayley Lotspeich and Chris Salituro – ASA High School Planning Director and Assistant Director.

• Last year’s resources all online

http://www.asanet.org/students/asa_symposium_materials_from_2013_ncss.cfm
AN INVITATION
Special ASA membership package for high school teachers

• $65.00
• Benefits include:
  – TRAILS subscription
  – Contexts subscription
  – ASA’s monthly newsletter, *Footnotes*
  – Discounts in ASA bookstore
  – Plus all other regular ASA member benefits

• To access High School package, go to

http://www.asanet.org/highschool
QUESTIONS?

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